Boort District P - 12 School

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BOORT, 3537
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Website: www.boortds.vic.gov.au

June 10th 2020 **Issue 12**

VISION STATEMENT

Our vision is to empower our students and staff to work together to become active and valued community members. We provide a safe and supportive learning environment, which fosters independent, resilient lifelong learners.

BDS Motto: 'Achieving Excellence Together'

BDS Beliefs and Values: Showing Tolerance and Respect for others.

We ask that students are not on the school grounds before 8.40am each day as supervision is not provided before this time.

DIARY DATES
June
10th Finance Meeting
17th School Council Meeting
18th, 19th & 22nd Year 11 Exams
25th Last Day Term 2 3.30pm finish
26th Report writing day. **Student free day.**
Term 3 starts 13th July

Principal's Report

Survey

A survey regarding remote learning experiences was sent out last week. It will close this Friday. This survey is for parents and carers. Students have been issued with their own survey. Please take the time to pass along your feedback.
https://www.surveymonkey.com/r/C6QH2NZ

Year 12 Parent/Teacher Interviews

Families of students completing a Unit 3 subject received a letter last week regarding P/T interviews for this week. Please check your emails for notifications from teachers or email class teachers directly, through Xuno. All interviews will be done via phone or webex.

Reminder for Reports

Due to the remote learning situation that has occurred the last few weeks, the Department have advised that while reports must be written for semester one, those reports do not have to be a hardcopy report. As such, all students will have comments, feedback and progress reports on Xuno. Year 11 students will receive a hardcopy report with assessment tasks and grades only. All Xuno comments will be available for the semester by 4pm Friday 26th June but there are many comments there now.

Correction Day

Friday 26th June will be a pupil free day so staff have the opportunity to complete all Xuno comments/reports. No students are to come to school on this day.

Lee-Anne Sherwell
Principal

Principal's Availability over the Next Week

Thursday	Friday	Monday	Tuesday	Wednesday
At School	At School	At School	At School	At School

MUSIC LESSONS POSTPONED

Due to the Covid-19 restrictions on school activities, music lessons are postponed at this stage. All lessons owed to students will be conducted when we have assurances from the Education Department that it is safe to do so.

Peter Nickless
Music Co-ordinator

BDS Library

Would you like to join the Premiers' Reading Challenge for 2020?

Premiers' Reading Challenge: Please email the school and more information will be given so that you can access the challenge online. Foundation to Year 2 are required to read 30 books, Year 3 through to Year 9 are required to read 20 books. Remember that when you child has completed the challenge the Library has a book reward for them. boort.district.p12@education.vic.gov.au

boort.district.p12@education.vic.gov.au

Thanks to the Parents' Club for funding the final stage of our Junior library shelving.

Scholastic Book Club

Issue 4 of Scholastic Book Club is now available. Orders for Issue 4 of Scholastic Book Club need to be completed by Friday, 12th June. Please note that all orders need to be completed and paid for online. Payment cannot be accepted at Boort District School.

Spotlight on Writer's Notebooks

Throughout remote learning, students from Years 7 English, Year 8/9 English and the Writing class have been submitting Writer's Notebook entries each week. Each are in response to a prompt and are the result of 5-10 minutes writing time. Please enjoy these wonderful examples of student writing.

Prompt: You're walking in the sand when you kick something. You dig up a box with your name carved into it.
Do you:

A) Leave it where it is, it's probably nothing.

B) Smash it open with a rock.

Answer A: You live happily ever after, the end.
Answer B: You create a small hole in the wood, big enough to fit your hand but you notice a faint glow and some smoke coming out of it.
Do you:

A) Throw the chest into the ocean and run away?

B) Reach in and grab whatever is there?

Answer A: You live happily ever after, the end.
Answer B: Whatever it is, it's cold. You pull out dry ice and glowsticks, you have been pranked and now have severe ice burn to your hands. You live relatively happily ever after, the end.

Prompt: We ran to the car and…
We ran to the car and dove into our seats. I hurriedly turned on the engine, putting my foot down. "Hurry, drive faster!" a voice yelled from the back seat. "I'm trying!" I yelled back. I sped off down the street, risking a glance back. I hadn't gained much distance. I inhaled a shaky breath, accelerating the car. Suddenly, a large thud sounded above me. The roof of the car caved in, and I screamed. Out of control, I swerved off the road, the engine spluttering. The car died, halting in a ditch. I gulped, my heart beating fast. I tried to get the engine going but it wouldn't start. This was the end.

Prompt: What are you looking forward to the most when life goes back to normal?
Well firstly, football and physical exercise in general. I miss the cold mornings with freshly cut grass up your nostrils. It gives you a chance to run, run like you haven't in months. Seeing friends on a regular basis is also something I'm looking forward to, just how it used to be, having a good laugh all the time. It will also be good when we don't have to worry about who you cannot and can touch. Back to when you can high five anyone you want, without fear. Having to stay home for a long period of time has been tough, not seeing family and friends was tough, but also it has been a rewarding time. When people have a load of free time, they come up with fantastic projects that they have been pushing away for your whole life.

Prompt: What was the greatest gift you've ever received.
As a child, I wasn't overly 'girly', believe it or not. I had a Disney Princess kitched I had gotten as a birthday present and it was my absolute favourite. It had recipes that it spoke aloud, and it was sparkly and lit up. Although, as amazing as that sounds, it was my favourite because it was the perfect place to hide my toy guns. As unsettling as that sounds, no one ever got hurt. I never had many toys, because I didn't like toys. The Disney kitchen was the perfect hiding place for the toys I did have, which were usually guns.

Prompt: What was the greatest gift you've ever received.
When I was 9, I got into MSAC (Melbourne Sports and Aquatic Centre). While I was in Melbourne, Mum and I went shopping at DFO. I got a lot of things, but my favourite one was a watch. It wasn't just any watch, it had dolphins on the strap and jewels everywhere on the face. It glowed in the dark, even! Don't get me wrong, it was really nice when I was 9, 10, 11, and maybe even 12, but in 3 weeks it is my 15th birthday and I still think it is awesome! Mum chose well!

Prompt: Pick a small object to be given one day to your great-grandchild. Write a letter to the child explaining why you have chosen this object.
Dear great-grandchild,
I have enclosed with this letter a silver bracelet. I found it whilst reminiscing of the times that I spent in the company of my grandmother. She gave it to me as a gift. I was determined to care for the bracelet as best as I could and I never wore it on my wrist. It stayed in its box for the time of my childhood. Over the years, charms that were tiny but full of sentimental value were added to the bracelet. After she passed away when I was younger, the bracelet only resurfaced the grief. I placed it in a box where it was forgotten over time. I feel the need to give it to you so her legacy can live on

through our family. She was a beautiful woman and I'm sure that you would have loved her company. I hope you will take care of it with love and respect
-Great Grandma

Prompt: Describe your room

As soon as you walk into my room at this current point in my life you will come across god knows what. A few months ago my room was spotless as Mum would always go in and check it out and pick up anything on the ground, along with making my bed when I'm lucky. But she has decided I need to take more responsibility for myself. And from that we have left a 4 foot high carpet's worth of junk.

Trait of the Week- Word Choice

One of my favourite TV programmes is 'Miranda' starring British comedian Miranda Hart. I love the way she, every now and then, turns to the camera to ruminate on a single word. In one episode, she declares that 'plinth' is the king of words, and 'moist' is the queen. This appreciation of words speaks to me, as a fellow lover of interesting words. The trait of word choice is about interesting words, of course, but it's about more than 'fancy' words; it's about the right word in the right place. It's about learning to write 'clearly, powerfully, and beautifully'. (Ruth Culhum, 6+1 Traits of Writing: The Complete Guide, 2003)

Here are some examples, demonstrating strong word choices, that are used to expand and clarify ideas. These pieces are from Year 7, 8 and 9 students, as part of our Writer's Notebooks. The prompts to which they are responding have been included. I have also highlighted some of the word choices that were particularly compelling.

Prompt: You're walking in the sand when you kick something. You dig up a box with your name carved into it.

It's an *intricately* carved wooden box, with flowers and wildlife cut into its sides. But there, in the middle of the lid, sits my name. I'm *bewildered* as to how my name is on this box. Is this a joke? Does the box *contain* a *prank*? This is my *initial* thought, but then I *realise* the box is far too old. It must really be for me.

Prompt: You're walking in the sand when you kick something. You dig up a box with your name carved into it.

I have the box in my hands and it feels pretty *heavy*. I try and open it but it's *firmly* in place. I *grab* the hammer out of my bag and use the *levering* side to try and *pry* it open but it won't *budge*. I *just* throw the hammer at the box, it must have hit some button on the top, it starts to open.

Prompt – What I learned in iso…

During Isolation I have learnt all about My Little Pony, The Amazing World of Gumball and every other show I have to sit through as my sister slowly but surely works her way through season after season. But in all seriousness I have learnt a large amount about the virus itself as that is all people ever talk about, I know where it started, how it started, how the spiders in zoos are *faring*; along with all the other animals like the meerkats and their love for small red sports cars. Besides that, I have also learnt how *impractical* it is to try and work in your own home where you have no teacher but a lot of *siblings* and distractions, of course all is *forgiven* as I need not change clothes for weeks because I never go anywhere. The same is true with Webex meetings you only have to put on a tshirt and *strategically* place your camera then badda bing the teacher thinks you are up dressed ready for school and wearing deodorant. Not that I skip any of these things, too often. But one of the bigger things I have learnt is about my family and when and when not I should *approach* them, some are more *docile* than others but usually I find it better to just to stay to myself during school hours. It's better to not *anger* the beast. Due to all the time I have spent inside I have read quite a few books quite a few times and gone through the same plot holes and twists quite a few times. Of course one book I read that I probably should not have was Holes and I do *regret* that because I found the day after I finished it that it was actually a book I will have to read in future years which in a way kinda sucks because now I know all about the twists and turns and all of the over events in the book so now I will have to read it again and go completely *unsurprised* for the entire story.

COMMUNITY NEWS

KIDS YOGA

Healthy bodies, healthy minds and lots of fun

Starting in Term 4, 2020
Suitable for kids roughly aged 4-8yo

Please contact Victoria with expressions of interest on 0409556526 or lakeyogaboort@gmail.com

https://www.facebook.com/lakeyogaboort/

After Lockdown

Young people re-imagining their future

Wednesday 10 June, 4-5.30pm AEST

the Y fya

We're hosting an online summit where young people from across the country can share their experiences of COVID-19 and work collectively on what the solutions could and should look like.

If you're 16 or over (or work to support those that are) bring your ideas, inspirations and aspirations to re-imagine what our future can be.

Host and moderator: Elsa Tuet-Rosenberg (Director of Training, Democracy in Colour)

Panellists: Cat Nadel (Campaigns Director, Young Campaigns), Hayley McQuire (Head of Education at FYA), Kergen Angel (Youth Parliament Coordinator, YMCA Victoria,) and Zoe Robinson (Advocate for Children and Young People, NSW).

Register here:
https://events.humanitix.com/after-lockdown-young-people-re-imagining-their-future

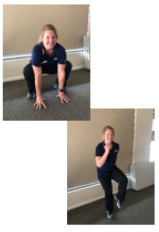
NDCH
Northern District Community Health
NDCH-your first port of call in the pursuit of good health!

Staying Active during Winter for Children

APPROVED BY NDCH EXERCISE PHYSIOLOGIST – SARA MCNEIL

Animal Circuit

Frog Jumps X 10: Squat with hands between knees, now hop like a frog.
Bear Walk X 20: Hands & feet on floor, hips high, walk left & right like a bear.
Crab Crawl X 20 seconds: Sit on floor and reach hands behind you with palms flat on the floor. Lift bottom up and crawl forwards, backwards and sideways like a crab.
Inch Worms X 10: Stand tall, keep legs as straight as possible and reach palms to floor. Crawl out to a plank, lift your hips to the sky and move feet towards hands, try to keep knees straight.
Cheetah Run X 20 seconds: Run as fast as you can on the spot.
Gorilla Walk X 10: Squat with hands between knees, reach your hands past right knee and place palms on ground. Lift hips to the sky and in one movement slide your body across and land with your hands beside your left knee.



Superhero Circuit

Bend & Touch Toes X 10: Feet shoulder width apart. Reach arms to the sky, now bend forward and touch toes. Keep knees as straight as you can.
Leap X 20: Pretend to leap from building to building with big long steps.
Run on the Spot X 20 seconds: Run as fast as you can on the spot to catch the baddie.
10 Jump as High as you can: Feet shoulder width apart, and arms by your side, bend down like you are going to sit on a chair, swing your arms and push your feet into the ground and jump into the air.
10 steps Walk on your Toes: Pretend you're sneaking and walk as quiet as possible.
10 Commando Crawl: Lie on your tummy, pull yourself along the ground as quietly and quickly as possible.

Benefits of Physical Activity for Children

- Makes their lungs & heart stronger – gives them more energy to play for longer
- Helps blood flow to their brains and organs – can concentrate at school
- Strengthens & stretches their muscles – won't hurt themselves when heavy lifting
- Builds strong & healthy bones – helps them stand taller & lighter on their feet
- Helps with coordination & reflexes – can catch, kick balls, balance
- Decreases chance of getting sick – boosts your immune system

https://exerciseright.com.au/exercise-home/

www.ndch.org.au

REMINDERS

Latrobe University Early Entry ASPIRE Program

Applications Open Now, Close 31st August
www.latrobe.edu.au/study/aspire/how-to-apply

ACU CAP Early Entry Program

Applications Open Now, Close 12th August (Melbourne Campus), 2nd September (Ballarat Campus)
www.acu.edu.au/study-at-acu/admission-pathways/i- volunteer-

UNIVERSITY SCHOLARSHIPS

Each year Youthrive Victoria offers a number of scholarships for Year 12 students who are planning to go to university. The number and value of scholarships we offer each year is dependent on funding and donations. University scholarships are funded by private donors, philanthropic trusts and sponsors and provide up to $10,000 per year for three years plus transition and career mentoring and leadership development opportunities. Scholarships are awarded to Year 12 students who have leadership potential and a commitment to contributing to a strong, just, and sustainable rural and regional Victoria. Applications are open to Victorian Year 12 students who plan to attend university after they complete secondary school. Each rural/regional school can endorse a maximum of three applicants. Selection criteria include demonstrated leadership capacity or potential, financial need, desire to return to rural Victoria after graduation, community service and academic ability.

Applications open 22nd June 2020, and close August 24th.
For information re: the selection of the three Students who will be endorsed for these Scholarship applications, please speak with your School's Year 12 Co-ordinator.
www.youthrivevictoria.org.au/scholarships/uni-scholarships/

UPCOMING ONLINE INFORMATION SESSIONS

Tuesday 2nd June – 10:00am
Certificate III Educational Support

Tuesday 2nd June – 11:00am
Diploma of Justice

Friday 5th June – 10:00am
Certificate IV Community Services

www.eventbrite.com.au/o/bendigo-tafe-information-sessions-3346265028

RURAL CHANCES – TAFE/APPRENTICESHIP SCHOLARSHIPS

Youthrive RURAL CHANCES scholarships are for young rural Victorians who are facing significant financial or social challenges, who have career aspirations and want to/or are studying at TAFE or undertaking an apprenticeship.

Applications for Rural Chances Scholarships open in term 3 and close in October each year.

The online application process is really simple and requires you to submit either a written application or a video application.

Visit: www.youthrivevictoria.org.au/scholarships/rural-chances/how-to-apply/ for more info.

Rural Chances scholarships are the vision of a regional philanthropist who has worked closely with Youthrive Victoria to design the scholarships. The aim is to meet the needs of rural communities by providing a skilled and flexible workforce.

MONASH INFORMATION EVENING

We know that choosing a university is a big decision. Get all your questions answered at our information evening webinar.
During the informative webinar, you'll learn about what it's like to study at Monash. Find out about our range of courses, accommodation options, scholarships, student life and so much more!

EVENT DETAILS

Date: Tuesday 16 June
Time: 6.30 – 8pm AEST
To Register Visit:
www.monash.edu/information-evenings/16-june-webinar

This year the majority of Universities, TAFEs and Private Institutes will not be running their Physical Open Days. Instead many have opted for VIRTUAL Open Days. More details/dates to come.

VIRTUAL OPEN DAYS

Deakin University – Sunday August 16th
ACU – 29th August, 5th September, 12th September
William Angliss Institute – August 1st and 2nd

DISCOVER DEAKIN COURSE WEBINARS

www.deakin.edu.au/about-deakin/events

Design

Monday 1st June 5:30pm – 6:30pm

Discover the breadth of Deakin's design courses and engaging areas of study including 3D animation design, digital technologies, and visual communication design

Communication

Monday 1st June 7:00pm – 8:00pm

If you are interested in pursuing a career in advertising, digital media, journalism, or public relations, why not invest one hour of your time? Attend our live webinar to find out how you can upskill and launch your career with one of Deakin's undergraduate communications degrees.

Property and Real Estate

Tuesday 2nd June 5:30pm – 6:30pm

Deakin's property course is the longest standing course offered at our Cloud Campus, providing you with great support and the qualifications to work in variety of property fields including property management or development, property valuation, and leasing.

Marketing and Human Resource Management Psychology

Wednesday 3rd June 5:30pm – 6:30pm

Combine your interest in business and psychology Apply behavioural insights and data-driven science to solve business problems with Deakin's courses combining studies in psychology with marketing or human resource management.

Teaching

Thursday 4th June 5:30pm – 6:30pm

Join us for an interactive and informative course information webinar and learn about the wide range of undergraduate teaching courses we offer at Deakin. Our teaching course offerings include:

Information Technology

Friday 5th June 6:00pm – 7:00pm

Our **IT courses** offer an immersive learning experience. From day one, you'll have access to the latest software, robotics, VR, animation packages and cyber-physical systems in fully equipped computer labs and studios.

UPCOMING INFORMATION SESSIONS

PSYCHOLOGY AND SOCIAL WORK

Date and time: **Tuesday 2nd June, 6-7pm**

SCIENCES: BIOMEDICAL, EXERCISE, ENVIRONMENTAL & BIOTECHNICAL

Date and time: **Wednesday 3rd June, 6-7pm**

Visit: www.vu.edu.au/about-vu/news-events/events/vu-information-evenings-online-2020 for further information and to register

WEBINARS

Social Work and Community Services

Monday 1st June 4:00pm – 4:35pm

Find out about Federation degrees that will give you the theoretical and practical skills to help others lead better lives.

Turn your passion for Science into a Career

Thursday 4th June 4:00pm – 4:35pm

Transform the world with a Bachelor of Science and choose from majors including biochemistry, behavioural science, food science and mineral processing.

Register your attendance here

https://federation.edu.au/events

What are Pre-apprenticeships?

Pre-apprenticeships are entry level training which can provide a pathway into the industry of your choice. They are offered in a variety of traditional trades industries, such as Carpentry, Electrical, Plumbing and Automotive. Pre-apprenticeships can assist in improving literacy and numeracy skills as well as focusing on developing some essential work related skills. These skills can help you be better prepared for work and be a stand-out job candidate.

Benefits of undertaking a Pre-apprenticeship

- Find out whether a particular industry is right for you, without committing to a full apprenticeship
- Undertaking a pre-apprenticeship that includes work experience will help with your chances of finding work, by giving you direct experience to put on your resume
- Develop basic on-the-job skills and some industry-specific skills
- The provider you are doing a pre-apprenticeship with may be able to help you find an employer
- Some employers, particularly in the trade industries, have a preference for people who have completed a pre-apprenticeship. They see the initiative as providing a good grounding in basic skills and workplace awareness
- You may receive credit for the study completed, which could shorten the time it takes to complete a full apprenticeship.

For further information visit:

www.aapathways.com.au/about/pre-apprenticeships

Angela Poxon
Careers and Pathways – North Central LLEN
a.poxon@ncllen.org.au

Find us on Facebook
www.facebook.com/north.llenCareersPathways