



Boort District P - 12 School

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May 13th 2020

Issue 9

VISION STATEMENT

Our vision is to empower our students and staff to work together to become active and valued community members. We provide a safe and supportive learning environment, which fosters independent, resilient lifelong learners.

BDS Motto: 'Achieving Excellence Together'

BDS Beliefs and Values: Acting in a Safe and Responsible Manner

We ask that students are not on the school grounds before 8.40am each day as supervision is not provided before this time.

Hello Everyone,

The last few weeks have been a test for all of us as we cope with remote learning and using technology more than ever before. This newsletter is being sent out to celebrate the work that our students have been doing over the past four and a half weeks. Also, get onto our Facebook page and see the videos that have been put up.

https://www.facebook.com/profile.php?id=629040343968472&ref=br_rs Boort District P-12 School Official page

The photo below will be on the home page of our new school website – to go live soon.



SRC- Biggest Morning Tea... Remotely!

SRC members have been meeting via Webex and have come up with the idea to still hold our annual Biggest Morning Tea for 2020, but with a twist!

Families are encouraged to dress up or do some baking to enter a little competition we have running to support The Cancer Council, where prizes will be given for:

'Best Fancy Dress Costume'

'Best Decorated Biscuits'

'Best Decorated Cake/Cupcakes'

SRC will be donating money to The Cancer Council on behalf of all students to show our support. **Please note that no gold**

coin donations will be required from students or families

and this is an optional activity should you wish to participate.

Simply email your photo to Mr Sims (simns@boortds.vic.edu.au) or Miss Griffiths (griffithsa@boortds.vic.edu.au) before May 29th and the SRC students will judge the entries.



Thank you for your support.

WE'RE SPRINKLING SOME FUN!

**BIGGEST
MORNING
TEA...
REMOTELY!**

Prizes for best costume, best decorated biscuits or cake/cupcake!

Email a photo of your fancy dress costume or decorated biscuit or cake to Mr Sims or Miss Griffiths and let our SRC members decide on some winners. Good luck!

A close-up photograph of two cupcakes. The cupcake in the foreground is in a yellow paper liner and has a swirl of white frosting topped with chocolate shavings and colorful sprinkles. The cupcake behind it has a swirl of chocolate frosting also topped with chocolate shavings and colorful sprinkles.

Foundation Update Week 5 Term 2:

There is no doubt about it, the Foundation families and students are FABULOUS! The first 4 weeks of Term 2 have come and gone and the children and parents are obviously working very hard to complete school tasks while at home.

It is so pleasing to see the children engage with each other during our Webex meetings, lots of show and tell and a great opportunity for us to connect socially during this time of isolation.

Literacy: Children are continuing to learn new letters and sounds each week. The focus this term is to read, write and spell words using the sounds that are gradually being introduced. Webex meetings have been a great opportunity for Foundation students to use the cued articulation actions to voice sounds.

Numeracy: Gosh, the children have been very busy learning new math games using dice and playing cards. We have also been measuring lots of things, length, height, short time, long time – how long really is 1 minute? We have also been searching the house and garden for 2D shapes and 3D objects.

Integrated Studies: Maureen, our chaplain has kindly sent home fun activities based around our school values. We have met with Ros during Webex meetings to show and tell her about our precious Mother’s Day gifts and cards.

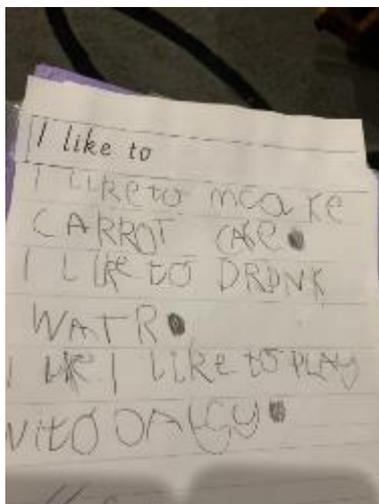
A huge ‘thank you’ to the parents and carers of children in Foundation – you are doing a marvelous job in this situation. Thank you also for your patience with the staff as we are figuring out how best to assist you at this time. Also, it is comforting to know that this IS NOT FOREVER, I will see you again in the classroom soon.

Mrs. Chalmers



<Lucy Lanyon showing us her ‘Gabby the goat’ craft, lots of green grass, glasses, grapes and great examples of /g/ items. Groovy!

Ava’s letter to one of the residents at Boort District Health.



<Summer’s writing, I wish we could taste your carrot cake, Summer!

Lilah searching the house for things that begin with /n/. >

Millie's zoo, length, perimeter and location.

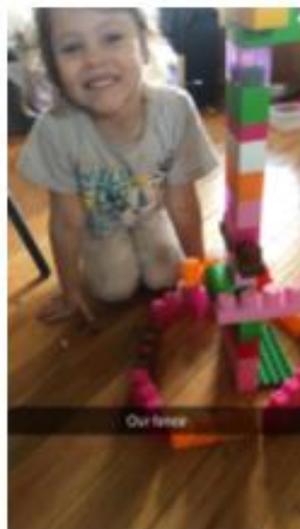
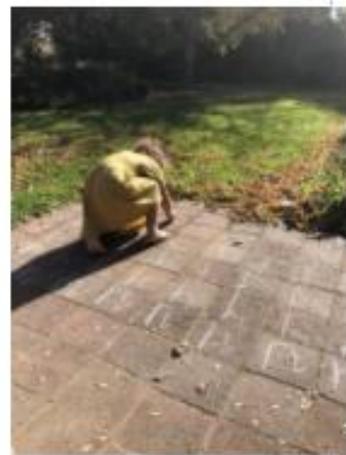


Year 11 English – Mrs Sherwell

The Year 11 students completed their oral presentations on Friday 1st May. They presented their chosen speeches via WebEx (or video in the case of Ms Pickering's class). All did a fabulous job.

Student	Topic
Chloe Baker	Should Australia institute pill testing at festivals?
Chloe Brown	Are vegan diets a better alternative to eating meat?
Ally Burke	Should Australia relax restrictions on vaping/nicotine/e-smoking?
Sophie Cockerell	Should volunteer firefighters be paid?
Keeley Forster	Did the NSW Government make the right decision by decriminalising abortion?
Elias Lanyon	Should we conduct pill testing at music festivals?
Angus Potter	Are electric cars a practical option for Australia?
Josh Rothacker	Should volunteer firefighters be paid?
Frances Stanger	Is Victoria's criminal justice system relying too heavily on imprisonment?
Acacia Vernon	Is Victoria's justice system too reliant on imprisonment?

Foundation



Year 1/2



William's stag beetle



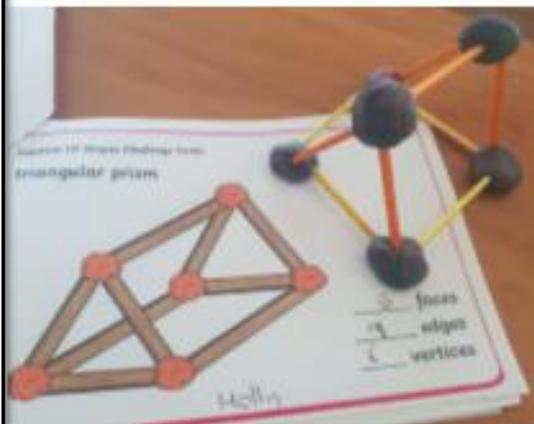
Abby's seeds



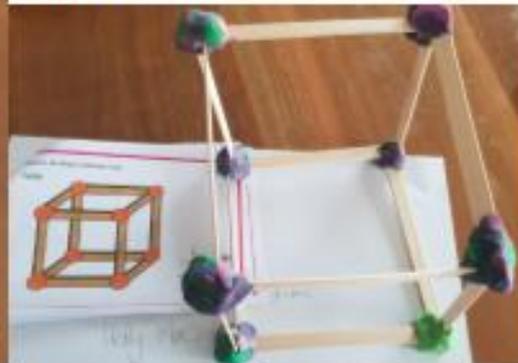
Asha's shape



Alena and Kaylie's planting.



Holly's shapes



Year 4

ANZAC Day
Leah's poppy on her mail box.



Busy! Busy!

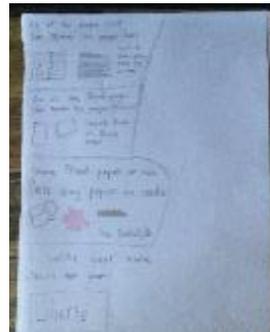
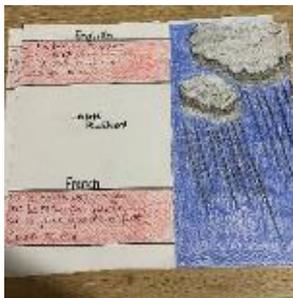
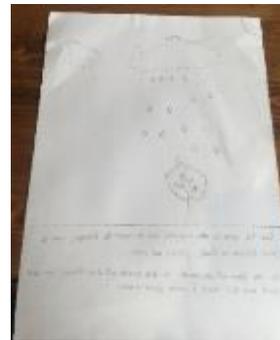
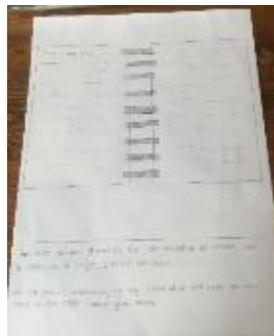
The Year 6 students have had their heads down over the past few weeks completing the tasks in their take home remote learning packs.



Liberté by Paul Eluard

Creative pieces by Year 8 French

The poem, Liberté, is a tribute to the power of imagination. Without imagination, the world would be a dark, dreary and, perhaps, a hostile place indeed. In this poem, you can almost hear the characters experiencing the joy of being free and loving life in its many forms.

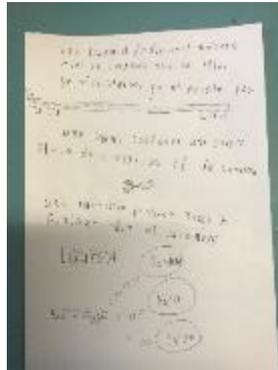


La Formi par Robert Desnos

Creative pieces by Year 7 French

French poetry: Ça n'exite pas ! By Robert Desnos

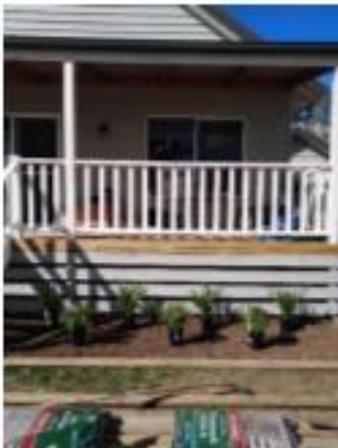
He says about his poem, "Is this a serious poem? A real poem? Sure. Why not? Pourquoi pas?"



Gateways Remote Learning Weeks 1-4

Our Gateways students have been busy in the first four weeks of term. They have investigated the Aged Care industry and sent a note of encouragement and motivation to our hostel residents, and are currently involved in some research on our local cropping processes. We were lucky to have Harvey Poxon pop up on the class Webex last week to give an insight into his current cropping process. We thank him for his knowledge and time!

Students have also been constructing a range of landscaping projects around their homes. We have supplied vegetable and flower seedlings and some of these areas are really starting to come along, using many recycled materials, paint and existing garden beds.

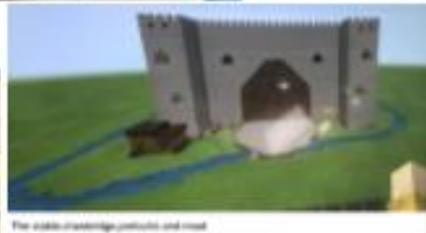
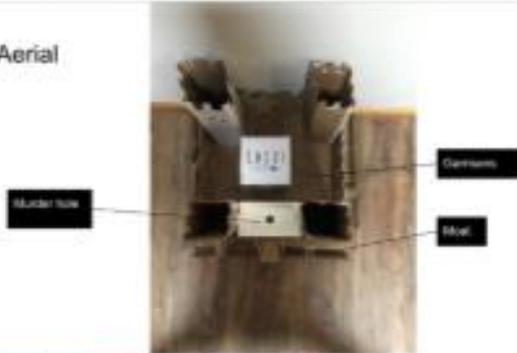


Medieval World Remote Learning Tasks

Students were to make their own Medieval Castle using boxes, Lego or Minecraft, and they had to include proper defence strategies. This is what they have come up with! Thanks to Alex Chamberlain, Eddie Moresi, Ella Maxted, Immojen Eldershaw, Isabelle Hosking and Zak MacIntosh for their contributions!

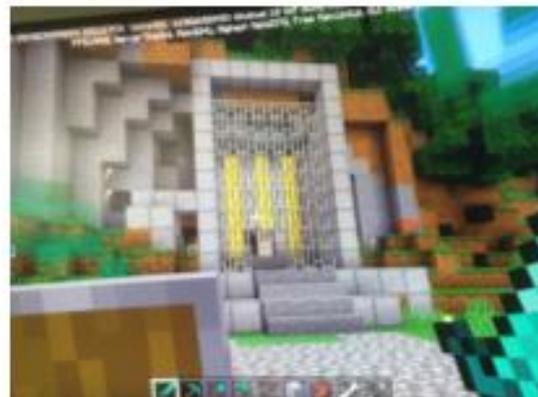


Aerial



The castle, drawbridge, portcullis and moat

Front



Year 8 Outdoor Education

Students have been undertaking first aid theory and bike riding as a practical requirement each week, with a focus on increasing their riding distances and having an opportunity to enjoy the outdoor environment. They have been required to complete a bike safety check, learn how to properly set their seat height and they have investigated different riding surfaces, use of suspension, inclines and changing gears while out exploring the outdoors. A bike riding reflection journal has been the tool to document where they ride, weather elements, how their bike performs, fitness and photographs to capture the interesting and specific objects they see out on their rides, depending on the weekly focus.



Eddie heading out the gate for a ride



Alby enjoying the sunshine and fresh air around the farm



Isabelle exploring the backroads around the farm



Alex tackling the incline of the dam bank



Alice has thought about her safety with flags and an added light



Amelie riding out the Charlton Road



Ryan has explored the tracks around the lake



Jett has enjoyed riding the lake numerous times



Alex off to meet Brady for their class ride together



Ella off to explore different road surfaces



Brady's road bike

6+ 1 Writing Traits

At BDS this year, we have introduced the 6+ 1 Writing Traits to support our students to become stronger writers. We have been exploring them in English classes, especially in our Monday Writing unit. The students are becoming familiar with the Traits, and you may have noticed them mentioned in Xuno feedback comments. **The Traits are: Ideas, Organisation, Voice, Sentence Fluency, Word Choice, Conventions and Presentation.**

For the rest of this term, we will feature a 'Trait of the Week' in the Newsletter, so that you can become familiar with them, too.

Trait of the Week- Ideas

This trait is about selecting the best ideas for your writing, but also about exploring those ideas and getting the most out of them. Here are two examples to demonstrate.

The first (to the right) has good ideas, but they are not fully explored. The second (below) uses excellent ideas from the text being studied, 'Holes' by Louis Sachar, and also expands on them, exploring them deeply. This is an actual piece of work from a student in my Year 8/9 English class during remote learning.

Dear Green Lake residents,

It is your fault I became Kissin' Kate Barlow. You killed Sam and burnt down my schoolhouse. I was so angry and hurt that I turned into an outlaw and robbed and killed people. You should be ashamed.

Kate Barlow

To the township of Green Lake,

Some of you may wonder how I, your sweet, kind-hearted school teacher became one of the most feared outlaws of all times. But after you hear my side of the story, of injustice and mistreatment I encountered, you will no longer wonder how my pure heart turned cold. So, dear friends, this is how you all changed me.

It all began with Sam. Sweet, dear, Sam the onion man. You should not have died. You were so kind, so handsome, and so loving. It was no wonder I fell for you. I know many of you in Green Lake have felt love before. And when Sam kissed me, I knew I was feeling love too. So why? Why did you punish and kill him? He cured your diseases, he smiled and laughed along with you. Death was what you gave him in return. You took away my love, and all hope with it. And all for the 'oh so rightful' law. It didn't matter if he was a negro. God sees us all as equals. So why didn't you?

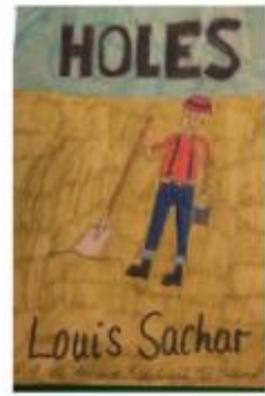
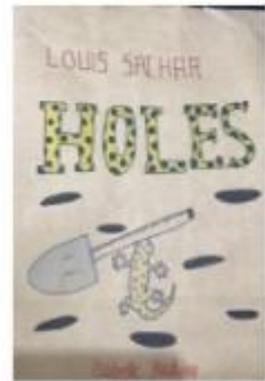
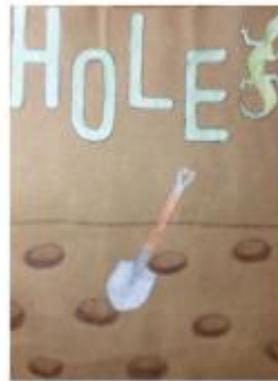
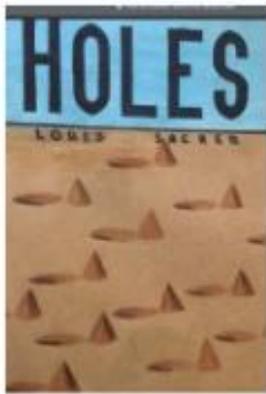
When you all first discovered our kiss, you turned to the schoolhouse. You all burnt it to the ground! Only a few days before, that schoolhouse was the pride and joy of our town. "That's our schoolhouse." You all said. "It shows how much we value education here in Green Lake." What lies you spat. You didn't just turn on me, you turned on our symbol of pride, our heart and joy. It's silly, really, as I think back now. I was so foolish to believe in such things. When I went to you for help, Sheriff, you were drunk out of your wits. One kiss, you said, and this all goes away. How is it that a man like you enforces the law?

After leaving the Sheriff, I found Sam. We fled across the lake, but Sam's strong arms were no match for your horrible boat. You all know the rest of the story. Even poor Mary-Lou, who you fed and petted for years, was shot. So 3 days later, it was without hesitation or regret that I fired that gun, ending the Sheriff's life. And the same went for every death after that. You got the kiss you wanted, sheriff. Too bad you weren't alive.

So now you will no longer wonder how I became Kissin' Kate Barlow. That's right, my friends, it was you. So while your money and lives dried up with the lake, I am as rich and healthy as I will ever be. There is only one thing still breaking, ever after all these years. My heart. Sam was not the only thing you stole from me. You stole my faith, my hope, my love, my pride and so much more. You stole everything from me.

Xoxo Kissin' Kate





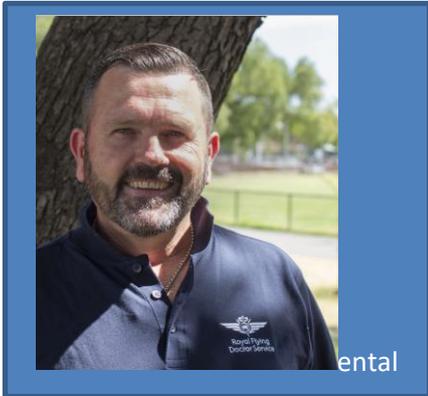
PIC•COLLAGE

COMMUNITY NEWS

Free telephone and video counselling available to Boort residents during COVID-19

Royal Flying Doctor Service Victoria (RFDS) continues to deliver mental health and wellbeing services to the Boort community despite the current COVID-19 pandemic. Free appointments are available over the phone and via video.

RFDS is encouraging people to reach out and make an appointment if you are experiencing:



- Low mood, anxiety or depression
- Persistent worry or stress
- Relationship difficulties
- Financial stress
- Grief and loss
- Lack of confidence
- Concerns for a family member or a friend
- Or any other mental health and wellbeing concern

David Turnbull, Mental Health Clinician

If you are experiencing these feelings or other symptoms, there is support available. In Boort, David Turnbull is available to support

you via telephone or video. Face to face appointments with David will resume after COVID-19.

No GP referral is required to access this service. You can contact Flying Doctor Wellbeing directly or ask your trusted health professional to put you in touch.

To find out more or to make an appointment, contact the Flying Doctor Wellbeing team on (03) 8412 0480 or at wellbeing@rfdsvic.com.au.



NDCH
Northern District Community Health
NDCH-your first part of call in the pursuit of good health!

Creative Ways to be Active at Home

Break up Screen Time: Many of us – both adults & children are now spending more time using technology. Try to break up this time with some exercises. For example, you could do 20 sit-ups after each Netflix episode. See how many sit-ups (or any exercise) you can do during each TV ad break – see who can do the most in your family. You could also do a Zoom call and workout with friends or have exercise challenges.

Room Exercises: Make up a different exercise for each room of your house – every time someone in your family goes in that room, they have to do that exercise. For example, star jumps, sit-ups, push ups, lunges, crunches – anything! Set a time limit for example, 1 minute, and see how many you can do. Make a score sheet for your family and see who can do the most at the end of each day or week.

Obstacle Course: Make an obstacle course around your house or outside with things that you already have. You could use chairs, tables, pillows, blankets, pot plants, drink bottles, a broom, sporting equipment such as a skipping rope or hula hoop – anything that you can find! You can make it as hard or as easy as you want. See who can do it the quickest.

Dance: Play some music and just dance to it. Your kids could make up dance routines to perform for the rest of the family. You could also Youtube Zumba classes. If you have neighbours you could all do dance or Zumba classes together on the street - making sure to social distance. You can connect and stay active at the same time.

www.ndch.org.au

Careers and Pathways

VIRTUAL CAREERS EXPO



The Virtual Careers Expo is an innovative and interactive collaboration between Australia's major tertiary education providers, designed to showcase the wide range of options available to students as they prepare for life after school.

- Explore the Virtual Careers Expo Hall
- Visit more than 50 stands hosted by exhibitors from across the country
- Talk to staff and student ambassadors through text or video chat
- Head to the Webcast Hub for live and on-demand video presentations
- Meet other students in the virtual social lounge
- Explore the Virtual campus
- Attend from the comfort of your own home (or school)
- Learn more about how COVID-19 will affect your school year

Where – Online

When – Thursday 7th May 12pm to 8pm (AEST)
Friday 8th May 9am to 8pm (AEST)

www.torrens.edu.au/about/virtual-careers-expo

NATIONAL YOUTH SCIENCE FORUM: 2021 YEAR 12 PROGRAM

The National Youth Science Forum (NYSF) Year 12 program is a 10-day residential program designed to provide students with a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage continued study in these fields. At the NYSF Year 12 Program run in January each year, participants will:-

Visit science and technology related laboratories and facilities; Join on site tours; Attend lectures; Take part in workshops; Join social events.

WHO CAN APPLY FOR THE NYSF YEAR 12 PROGRAM?

To apply for the NYSF Year 12 Program, students must the following criteria:

- **Current Year 11** student in the year they apply for the program, with the intention to attend the following January
- Australian citizen or resident, and/or studying full-time in an Australian high school
- Desire to pursue further study and a career in science, engineering, technology, or a STEM related discipline. In 2021, there will be three separate NYSF Year 12 Program sessions across Australia. Each session has places for up to 200 students.

For further information visit:

www.nysf.edu.au/programs/year-12-program/

Year 12 Students



The Latrobe University ASPIRE Early Admissions Program and the Australian Catholic University Community Achievement Program (CAP) both opened for applications on Friday May 1st.

For further information visit:

www.latrobe.edu.au/study/aspire

www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly

Interested in a Career in Land Management?



"Land Your Career" aims to educate and inspire prospective students on the careers and roles that exist in the land management sector whilst providing information on how you get qualified or build you qualifications in this exciting area.

Land management involves a diverse range of careers covering a broad range of themes that take in water, fire, natural environments, restoring landscapes, forestry, conservation, cultural heritage, biodiversity, sustainability, parks/reserves and landscape/building design where you make a real difference.

Whatever your passion, there is a land management career for you.

Visit: <http://landyourcareer.edu.au/>



Discover the courses designed to get you started in game development, 3D animation and visual effects at the AIE Open Day on Sat 16th May, 2020. Sydney, Melbourne, Canberra and Adelaide campuses will be opening their doors (online) to visitors eager to find out about upcoming full-time and part-time courses.

The day will include presentations on different areas of industry to get into as well as information about AIE full-time and part-time courses and entry requirements. Student work will be on display and our teachers will be available to speak with you one on one about our courses and how AIE can get you into a creative career – www.aie.edu.au/open