



# Boort District P - 12 School

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Email: [boort.district.p12@education.vic.gov.au](mailto:boort.district.p12@education.vic.gov.au)  
Website: [www.boortds.vic.gov.au](http://www.boortds.vic.gov.au)

April 21<sup>st</sup> 2021

Issue 10

## VISION STATEMENT

**Our vision is to empower our students and staff to work together to become active and valued community members. We provide a safe and supportive learning environment, which fosters independent, resilient lifelong learners.**

**BDS Motto: 'Achieving Excellence Together'**

**BDS Beliefs and Values: Acting with Integrity and Honesty**

# HONESTY

### DIARY DATES

#### **April**

21<sup>st</sup> School Cross Country  
29<sup>th</sup> Yr 3-6 Winter Sports

#### **MAY**

3<sup>rd</sup> Parents' Club Meeting  
7<sup>th</sup> Working Bee  
11<sup>th</sup> NAPLAN begins  
14<sup>th</sup> NCD Cross Country  
19<sup>th</sup> H3.3 Bendigo Excursion  
25<sup>th</sup>-27<sup>th</sup> Driver Ed

### Principal's Report

#### Welcome Back

I hope everyone had a restful and happy Easter break. This term will be 10 weeks in length. Excursions, camps and sports days are planned throughout this term and have already started.

#### Student Attitude Survey

Over the next two weeks we will be running the annual student attitude to school survey. A parent letter is attached and it has also been emailed out via Xuno. If you wish to have your child opt out of doing the survey, please let me know via email – details are on the letter.

### School for Student Leadership

We welcome back our six students who participated in the School for Student Leadership at the Don Valley campus last term. They have had an experience that will build their independence and confidence and are now returning to school to get back into the habit of bells, strict timelines and homework. We are looking forward to participating in their community project and hearing about their time at our next assembly.

#### 'What did you do at School?'

We encourage every family to ask their students about school and be involved with what is happening but sometimes it requires some different questions to be asked if you are going to get responses that truly reflect what went on during the day. Try these – If I spoke to your teacher, what would he/she tell me about you? If you were a teacher tomorrow, what would you teach the class? Who were you nice/kind/friendly to today?

Creating conversations gives permission to kids to ask questions and share ideas. Happy talking!!

#### Xuno

Thanks to everyone who is regularly going onto Xuno and checking student information. Teachers have uploaded comments and feedback for every student from Foundation to Year 12. If you need support in navigating around Xuno, please contact me and we can organise a one-on-one meeting. These have helped

many parents in the past and I thank those parents for taking the time to contact me and coming into school.

### Annual Report

The 2020 Annual report will be available on the school website by the end of this week.

### Principal Availability

Thursday	Friday	Monday	Tuesday	Wednesday
At School	At School	Principals' Network Meeting - Kyabram	At School	At School

#### **Unsafe situations at Bus Time.**

The school has been notified by several bus drivers over the past few weeks of continuing unsafe behaviours by a number of children and families in the bus zone in the mornings and afternoons.

There have been repeated occurrences of children and parent/guardians walking across the road through the buses while the bus drivers are getting ready to pull out onto the road or when they have been coming into drop off students.

The other unsafe situation is when families drive into the bus zone while buses are incoming or outgoing, dropping off/picking up students and then leaving the bus zone amidst the bus traffic.

Apart from the usual times for the morning and afternoon bus runs, there are often school excursions that occur at different times in the morning and afternoon with buses coming into the zone. There are also connecting services to Charlton and from Pyramid Hill that occur regularly on different days of the week.

We are asking yet again if families can please assist by not creating these unsafe situations. The majority of our families do the safe thing by dropping off/picking up their children away from the bus zone and encouraging or modelling the safe use of the school crossing.

Adrian Grogan  
Bus Coordinator

#### **Student Voice at Boort District School**

Over the course of this year, Mr Sims and myself will be exploring how we can increase the presence of student voice within the school. We will be working with a large group of educators in our region, investigating the use of student voice within classrooms and within the school decision making processes. Home Group teachers will soon begin talking to students about the definition of voice that we will be working with:

**Voice** is sharing thoughts and ideas in an environment underpinned by trust and respect, offering realistic suggestions for the good of the whole, and accepting responsibility for not only what is said but also what needs to be done.

Staff will also look at what we are currently doing and how strategies to use student voice can be incorporated into everyday classroom situations.

Parents and carers can have a look at information from the Quaglia Institute to see some of the resources that the school will use to engage its students through student voice.

<https://quagliainstitute.org/library>

Tom Bleicher

## Mitch at Arnold's Family Butcher



Mitch Edwards is currently completing the second year of his VET engineering course. His passion, however, is butchery! Mitch has been in a work placement this year with Jye and Kristy Arnold at Arnold's Family Butchers. We thank them for their time and commitment to our work placement program.

Boort District School  
**PARENTS' CLUB**  
**RAFFLE**

**THERMOMIX**  
VALUED AT \$2,000!!

\$20 per ticket!!  
Only 300 tickets!!

Available from ....  
Boort Newsagency or  
[www.trybooking.com/BPCFW](http://www.trybooking.com/BPCFW)

Thank you for supporting our local school!!

## Back To Working Bees 2021

Our first working bee for a year will be held after school on Friday 7<sup>th</sup> May. There will be specific areas to landscape, cleaning of the buildings and surrounds, and some planting of groundcovers. We invite rostered families and students to come in, work together and have some fun as we make the school a better place to be. More information to come – drinks and afternoon tea supplied!

Tom Bleicher

Adams, Mr D & Mrs K

Allison, Mr D & Mrs K

Arnold, Mr K & Mrs B

Baker, Mr A & Mrs K

Barracough, Mr P & Mrs N

Bear, Mr G & Mrs J

Beattie Mr C & Mrs L

Boyd, Mr G & Mrs T

Broad, Ms C

Byrne, Mr T & Thompson, Mrs M

Caine, Mr G & Mrs F

Chamberlain, Mr C & Mrs B

Chawla, Mr S & Mrs S

Cockerell, Mr R & Mrs F

Crilly, Mr D & Mrs M

Challis, Ms J

Doyle, Ms D

Eldershaw, Mr N and Mrs C

Featherby, Mr S and Mrs S

Fuller, Mr R and Mrs N

Gooding, Mr N and Mrs K

Train, Mr M & Aldrich Mrs R

Holland, Mr N and Mrs J

Zanker, Mr G & Mrs G

Hosking, Mr B & Mrs J

Lanyon Mr J & Mrs F

Hird, Mr C & Mrs K

Henderson, Mr B & Mrs K

## PARENTS' CLUB

Parents' Club meeting next Monday 3<sup>rd</sup> May 2021, 2.30pm at the Boort Park. All welcome to attend.

## Red Ball Tennis



## Student of the Week

Foundation	Luca Lanyon	For always joining in on the Big Book.
	Kylah Bird	For fabulous work with /c/ sounds.
Year 1/2	Ava Davidson	For great work with numbers.
	Summer Nuttall	For excellent reading.
	Hannah Talbot	For always being thoughtful and kind.
Year 4/5	Kaylie Edwards	For stepping out of her comfort zone and trying something new
	Amelia Hosking	For her incredible 'up-leveling' efforts in all her writing!

### Science Year 1, 2 and 3

During Term 1, we asked many questions and performed experiments to find answers to our questions. We focussed on what conditions were important for living things to grow. Using the fungus, yeast, we thought that it needs water, food and warmth to grow. Once we had confirmed these ideas, we made bread knowing that to make it well, our dough requires those three things. Our bread was delicious, just ask your children!

Mme Siân



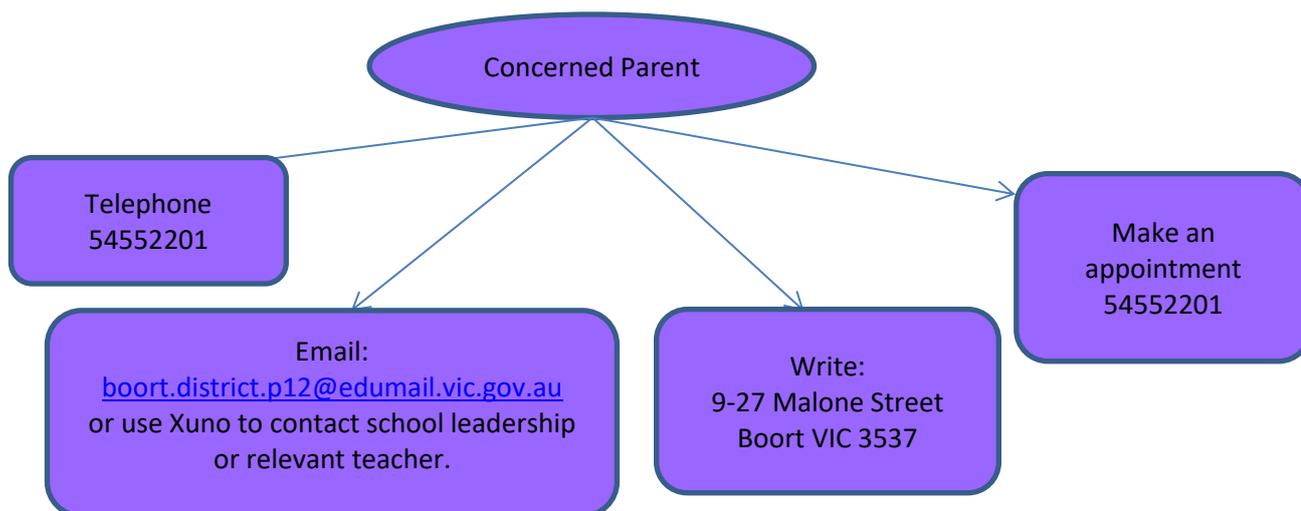
## XUNO

Did you know that you can still contact staff directly via Xuno email? Check out the instructions below for how to do this. Our new website also has the email protocol policy if you are wondering about when to email or what to put into an email.

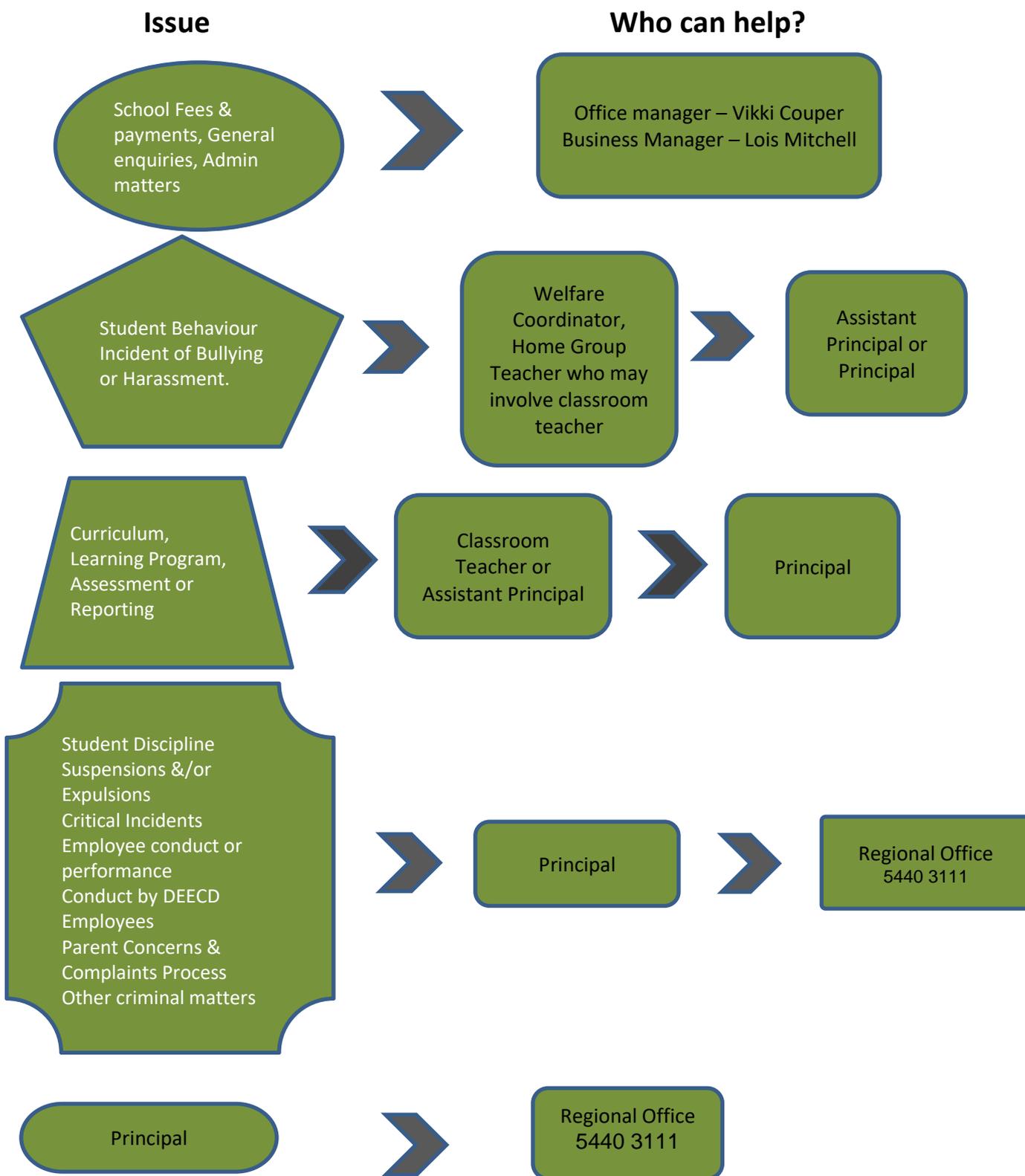
### How to read and send messages to teachers

1. Click on the School menu and then click on the Messages item. If you're using a mobile device, you'll need to tap on the menu icon in the top right first, before you can tap on the School menu.
2. Your most recent conversation will load by default. All of your previous conversations are listed in the left pane and you can click on a name to view its contents or to continue the conversation. Your most recent conversations are shown at the top. If you're using a mobile device you can tap the down arrow in the top header bar, to view your list of previous conversations.
3. To start a new conversation, click on the plus icon in the left pane above your previous conversations, then choose a name from the list. On a mobile device you'll need to tap the down arrow in the top navigation bar, then click on the plus icon. Parents are able to send messages to all teachers and coordinators of their children, whereas students are only able to send messages to their current teachers and coordinators.
4. Type your message into the field at the bottom labelled New message.
5. You can also attach files by either dragging or dropping the file into the New message text area, or clicking the Attach button and selecting your file.
6. When you are ready to send the new message click on the Send button. Once a message has been sent you will not be able to stop it or delete a previously sent message.

## Parent Concerns and Complaints Protocols – School Contact Details



## Parent Concerns and Complaints Protocols



All concerns, complaints and queries can be directed straight to the Regional Office.



## PARENT / GUARDIAN INFORMATION AND CONSENT LETTER

### 2021 Student Attitudes to School Survey

Dear Parent / Guardian,

This letter is to inform you about the 2021 Student Attitudes to School Survey (AtoSS), that your child is invited to participate in.

#### **About the survey**

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of your school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist your child's school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, bullying and life in general.

**There are also some questions about student health and wellbeing.** Understanding health and wellbeing needs is important to support students to learn and thrive at school. The Department is providing this addition to the core survey to allow your child's school to capture this information to support students.

Students in Years 4-6 will be asked about their thoughts and feelings in relation to their resilience, community connections and physical activity.

Students in Years 7-12 will be asked about resilience, family relationships, community connections, health (including mental health), access to health services and physical activity.

This year, the AtoSS will be conducted at your school over the period 26<sup>th</sup> April to 7<sup>th</sup> May.

#### **What are the benefits?**

In our experience, young people enjoy having their say. We have been running this survey for nearly 20 years and it has been invaluable in helping schools understand student views. Your school will use the survey results to plan programs and activities to improve your child's schooling experience.

#### **What are the risks?**

While we do not anticipate many risks of participation, some students may find some of the survey questions too personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable.

The survey been approved by a Human Research Ethics Committee. The questions are selected from validated survey instruments, are strength-based, and tailored for each year level group.

#### **What will my child be asked to do?**

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey will take around 20-45 minutes to complete.

#### **How is my child's confidentiality protected?**

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. Personally identifiable data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

#### **How will results be reported?**

The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

Your school may share the results of the survey with parents, in documents such as the School Annual Report.

## Options for participation

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school: [boort.district.p12@education.vic.gov.au](mailto:boort.district.p12@education.vic.gov.au) (put 'Student Attitude Survey' in the message line and write Attention Principal. Please do so by Monday 26<sup>th</sup> April, stating that you wish to opt out of your child's participation, along with their name and year level.

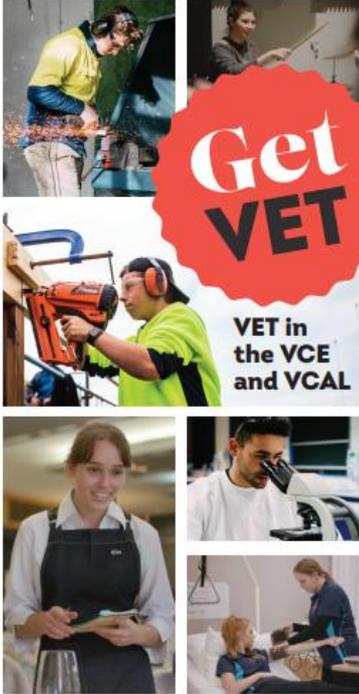
If your school does not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2021 Attitudes to School Survey.

A copy of the survey that we are asking your child to complete is available from your child's school. Please contact the administration office if you would like to see the survey before making your decision about whether you would like your child to participate.

If you would like more information, please speak to the Principal, or contact the Department at [attitudes.school.survey@education.vic.gov.au](mailto:attitudes.school.survey@education.vic.gov.au).

Yours sincerely,

The Department of Education and Training Victoria



**Get VET**

**VET in the VCE or VCAL**

**VCE VET programs**  
VCE VET programs are VET qualifications approved by the VCAA to contribute to your VCE or VCAL. There are currently 26 VCE VET programs that create pathways to a diverse range of industries, including health, engineering, science, IT, construction and the creative industries.

**Credit towards the VCE or VCAL**  
All VCE VET programs contribute to the VCE in the same way as a VCE study. VET programs contribute to the VCAL through meeting the requirements of the Industry Specific Skills or Work Related Skills strands.

**Study scores and ATARs**  
Some VCE VET programs are scored and some are non-scored. All VCE VET programs with a Units 3 and 4 sequence can be included in the calculation of your ATAR.

**Other VET qualifications**  
If you choose to do a VET qualification that is not from a VCE VET program, you may be eligible for credit towards your VCE or VCAL. This is called block credit recognition.

**School-based apprenticeship or traineeship**  
You can commence an apprenticeship or traineeship while you are at school and receive credit towards your VCE or VCAL. Apprenticeships and traineeships give you the opportunity to combine your VET qualification with part-time employment.

**Structured workplace learning**  
If you are doing a VCE VET program, structured workplace learning gives you the opportunity to get on-the-job training where you can master the skills and knowledge of your qualification.

**Top five differences between a VCE VET program and a VCE study or a VCAL unit.**

- 1. An extra qualification**  
You can gain a nationally recognised VET qualification while undertaking your VCE or VCAL.
- 2. Connected to the workplace**  
VET qualifications give you industry exposure and experience in the workplace that reinforces your skills development.
- 3. Practical**  
VET can strengthen your education by giving you the opportunity to gain practical skills and knowledge that complement your VCE studies.
- 4. Units of competency**  
Units of competency are the building blocks that make up a VET qualification. Each unit of competency includes specific skills and knowledge.
- 5. Competency based assessment**  
VET students are assessed as 'competent' or 'not yet competent' in each unit of competency. To be assessed as competent, you must show a consistent application of skills and knowledge to the standard required in the workplace.

[www.vcaa.vic.edu.au/getvet](http://www.vcaa.vic.edu.au/getvet)

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

VICTORIA  
State Government

## This is what you get from VET

-  **Nationally recognised qualification**  
 VET is a national system with qualifications that are recognised and can lead to employment anywhere in Australia.
-  **Contribution towards VCE or VCAL**  
 VET qualifications can contribute towards your VCE or VCAL.
-  **Skills**  
 Develop technical skills for a specific job or industry and employability skills that can be applied across different jobs and industries.
-  **Knowledge**  
 Gain specialised knowledge to understand and perform specific workplace tasks. Gain industry knowledge to understand how industry works, see the big picture and learn how to progress your career.
-  **Employment opportunities**  
 VET can lead to full-time, part-time or casual employment opportunities. This flexibility may allow you to follow multiple interests at the same time – like employment, education and volunteering.
-  **Financial outcomes**  
 Apprenticeships and traineeships allow you to earn an income as you train, study and work. Once you receive a VET qualification you may be able to gain employment that can finance further studies – like a more advanced qualification. A VET qualification in an area with increasing job opportunities may provide you with a secure income.
-  **Education pathways**  
 VET can lead to TAFE or university – it is up to you and your goals.

## VCE VET program list

- Agriculture, Horticulture, Conservation and Land Management
- Animal Studies
- Applied Fashion Design and Technology
- Applied Language
- Automotive
- Building and Construction
- Business
- Cisco
- Civil Infrastructure
- Community Services
- Creative and Digital Media
- Dance
- Electrical Industry
- Engineering
- Equine Studies
- Furnishing
- Hair and Beauty
- Health
- Hospitality
- Information, Digital Media and Technology
- Integrated Technologies
- Laboratory Skills
- Music Industry
- Plumbing
- Small Business
- Sport and Recreation

## Explore Get VET online

**Videos**  
 Hear what VET students have to say about each VCE VET program.



**Success stories**  
 See how VCE and VCAL students have created a successful pathway through VET.



**Flowcharts**  
 Follow step-by-step charts to see which VET is best for you.



[www.vcaa.vic.edu.au/getvet](http://www.vcaa.vic.edu.au/getvet)

## Community News



**IGNITE A PASSION FOR THE GAME!**

**Boort Auskick Centre**

Malone Street, Boort

Thursdays at 3:45pm starting April 22nd

Joe Trinchi - 0413 002 375  
 joe.trinchi@hotmail.com

[play.afl/auskick](http://play.afl/auskick)

**nab AFL Auskick**

NAB AFL Auskick is one of the best, first experiences kids aged 5-12 will have learning Australian Football.

In weekly sessions, Auskickers and their families will run, jump, kick, laugh and create their own special moments playing footy.

No matter their skill level, ability or knowledge of the game, Auskick is for everyone!

**Registration is this simple!**

-  **WWW.**  
 Visit [play.afl](http://play.afl)
-  **Select**  
 "Where to play"
-  **Enter your suburb**
-  **REGISTER**  
 Find your local club and register!

[play.afl/auskick](http://play.afl/auskick)



**NORTH CENTRAL <sup>FREE!</sup> JUNIOR FOOTBALL CLINIC**

**WEDNESDAY, APRIL 28TH • 4.30PM - 5.30PM**

**AGES 5-12 AT BOORT PARK FOOTBALL OVAL**



For more information:  
**Daniel Reid**  
**M: 0413 151 862**  
**E: daniel.reid@afl.com.au**

**NO REGISTRATIONS REQUIRED - JUST TURN UP AND HAVE FUN!**



**NDCH**  
 Northern District Community Health  
 NDCH-your first port of call in the pursuit of good health!

**5 tips for managing**



- 1. Slow down**  
 Encourage your child to take some slow deep breaths. Breath in for 3 seconds, hold for 3 seconds, breath out for 3 seconds. You can help by doing this with them.
- 2. Make time to worry**  
 Set aside 10-15 minutes each day to talk with your child about what they are worried about. They may find it easier to write or draw what they are worried about.
- 3. Encourage positive thinking**  
 Remind them of a similar situation from the past and how things worked out OK.
- 4. Try new things and have a go**  
 Anxious children may often be worried about trying something new and making a mistake. Encourage them to have a go and remind them that it is OK if they make a mistake.
- 5. Step back and look at your own behavior**  
 It can be difficult to see your child struggling. But 'over-helping' when something is wrong can make your child feel like they cannot do anything without your help.

For more tips visit: <https://healthyfamilies.beyondblue.org.au/age-6-12/mental-health-conditions-in-children/anxiety/strategies-to-support-anxious-children>

[www.ndch.org.au](http://www.ndch.org.au)

PRESENTED BY VARIETYVILLE

**VARIETYVILLE**  
**ACTS OF ABSURDITY**  
 A show for the whole family

BOOK ONLINE:  
 TRYBOOKING.COM/  
 BPZWR

★★★★★  
 'DANIEL OLDAKER  
 MAXIMIZES THE  
 SUBTLETY OF LIVE  
 PERFORMANCE...'  
 WINNIPEG PRESS

**CIRCUS MAGIC & COMEDY SPECTACULAR!**  
 TWO MUST-SEE OUTRAGEOUSLY FUNNY ARTISTS  
 COMBINING THEIR TALENTS INTO  
 ONE INCREDIBLE SHOW FOR YOUR PLEASURE!

**Saturday 1 May at 6pm**  
**Kerang Memorial Hall**

Individual \$10 | Family \$20  
 Children 6 and under FREE



**AFTER SCHOOL**  
**street activation**  
**VARIETYVILLE**

- ★ magic
- ★ circus
- ★ games
- ★ free



**Friday 30 April 2021 4:30pm - 5pm**  
**at Victoria Square, Kerang**

Come earlier and enjoy music,  
 entertainment and games from 3:30pm

