



# Boort District P - 12 School

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May 19th 2021

Issue 14

## VISION STATEMENT

**Our vision is to empower our students and staff to work together to become active and valued community members. We provide a safe and supportive learning environment, which fosters independent, resilient lifelong learners.**

**BDS Motto: 'Achieving Excellence Together'**

**BDS Beliefs and Values: Developing resilience within individuals**

# RESILIENCE

### DIARY DATES

#### **MAY**

19<sup>th</sup> School Council

24<sup>th</sup> & 25<sup>th</sup> Year 8 Granites Camp

25<sup>th</sup>-27<sup>th</sup> Driver Ed

25<sup>th</sup> F-6 Gymnastics

28<sup>th</sup> Biggest Morning Tea

28<sup>th</sup> Whole School Assembly

#### **JUNE**

3<sup>rd</sup> Parents, Grandparent, special friends afternoon. 2.30 -3.30pm

8<sup>th</sup> – 10<sup>th</sup> VCE Exams

9<sup>th</sup> GAT

11<sup>th</sup> **F-6 only** pupil free day

14<sup>th</sup> Queen's Birthday Holiday

15<sup>th</sup> Pupil Free day all students

18<sup>th</sup> Yr 9 Try a VET day NCTTC

21<sup>st</sup> – 25<sup>th</sup> Year 11 Trip

### Principal's Report

#### Open Afternoon

We are inviting everyone along to a Parents, Grandparents and Special Friends Afternoon on Thursday 3<sup>rd</sup> June from 2.30pm. Have a look at the attached invitation to come along and see our students at work. All are welcome.

#### Absences

Thanks to all families who notify us of student absences. The SMS messaging is going well and we are able to keep track of who is away. Don't forget, you can just ring the Office if you can't get on to Xuno to reply.

#### Illness

As we move into flu season, I just want to remind all families of the necessity of keeping ill children at home, particularly if vomiting has occurred. If anyone gets ill at school, we will call you.

#### Xuno

Remember to keep looking at Xuno for feedback on tasks and assessments completed. Progress reports are also available from many

teachers, especially in the F-6 area. Remember also that summary reports only will be sent home at the end of this semester, for all students.

#### Pupil Free days coming up

For Report Writing and Correction purposes, on Tuesday 15th June, we will have a pupil free day. This is the day after the Queen's Birthday public holiday.

It is also important to note that the F-6 students (only) will not be required at school on Friday 11th June as all the primary teaching staff will be attending a professional development session. Year 7-12 classes will continue as normal on Friday 11th June.

Lee-Anne Sherwell  
Principal

## Principal's Availability over the Next Week

Thursday	Friday	Monday	Tuesday	Wednesday
At School				

## Boort District School Parents' Club Thermomix Raffle.

Thank you to everyone who purchased a ticket for our raffle.

The raffle was drawn at School on Monday 17<sup>th</sup> May and the lucky name was Roxy Train. Congratulations Roxy!!!

Thanks to our Parents' Club for organising the raffle.

School Council would like to send out a notice of expressions of interest for anyone who would like to be a part of the three sub-committees of Council. Those committees are: Finance, Buildings and Grounds and Education. Finance deals with the payments and budgets of the school, Buildings and Grounds deals with the beautification of the grounds and maintenance and Education deals with policy development and review. If you are interested in becoming a member of any of these sub-committees, please contact myself. Emails are a great way to contact us. Send one to the school email ([boort.district.p12@education.vic.gov.au](mailto:boort.district.p12@education.vic.gov.au)) and put 'School Council Sub-committee' in the subject line. All questions and queries are welcome.

### Dear Parents and Carers,

Many of you have asked when we are starting our 'reading parents at school' activity. We are working on running a tutorial for parents who wish to help with this task so everyone will be doing the same thing. However, with our Tutor programme, MacqLit, MiniLit and other withdrawal activities occurring during Term 2, we feel the students have enough on their plates at this time.

As soon as we have ironed out how we want our new look 'reading parents at school' to be run, we will let everyone know so those of you who wish to be involved, can be.

Thanks for your understanding.

Lee-Anne Sherwell

Principal



**SRC's  
Biggest  
Morning  
Tea**

**SRC'S BIGGEST MORNING TEA 2021**  
*celebrities / famous people themed*

**WHEN: 28th of May at recess**

*Each family is asked to provide plate of food, on a disposable plate.  
This will be shared at recess with all students*

*Gold coin donation collected in home group.  
All money goes towards the Cancer Council  
to help search for a cure for cancer.*



Cancer Council



### VCAL Barbeque

On Friday the VCAL class is going to be hosting a sausage sizzle and would love to have the majority of the school to come and try out the amazing snags and slices. The sausages will be \$2.50 and the hedgehog slice will also be \$2.50. Order forms have been sent home for Foundation to Year 3 students to order sausages or slice. Years 4-12 are requested to bring money on the day and pay at point of purchase. Change will be available.

### What is the “Voice” that we are looking for!

In Home Group assemblies over the next three weeks, classes will be talking about the three components of the “voice” definition. Over the course of the year, staff and students will look at ways of improving their communication skills both within the classroom and in their general lives. Please talk to your child about what they believe these mean in their lives at home and at school!

**Voice** is sharing thoughts and ideas in an environment underpinned by trust and respect.

It is offering realistic suggestions for the good of the whole.

It is about accepting responsibility for not only what is said but also what needs to be done.

### Men’s Shed at Work

Over the last month, the Men’s Shed has refurnished a number of tables and seats. The students are appreciative of their efforts!



### School Uniform

At Home Group last week, there was a uniform check for all students. Could parents / carers please ensure that students are in full school uniform or supply a dated note explaining the situation and when it is likely to be addressed. Correct uniform consists of black shoes, white / black socks, school uniform pants, shorts, dress, school polo top and rugby top or soft shell jacket. Rooms are heated, therefore no hoodie should be worn under school uniform. Students are encouraged to bring a coat if required for recess / lunch or moving between classes. These are to be removed once in the classroom. F-6 students may be in full sports uniform only on their PE / Sport days. Year 5-11 girls – during transition to the new track pants option, navy blue pants are acceptable. School uniform is School Council endorsed. Please email Merryn Rees if you have uniform requirements or questions.  
Tom Bleicher

### Canteen News

A new menu is up on the school website for your use. The price of Nippys has increased to \$2.50. Orange and Apple juice are both available now at the cost of \$2.00.

To encourage students away from single use plastic, I am asking for any spare cutlery that you have at home for the students to use at recess and lunchtime. This could be forks, soup spoons and knives etc. that they could borrow then be washed for reuse. If you are able to help please send them into the office.

Thanks Dawn.



You are invited to

Parents,  
Grandparents and  
Special Friends  
Afternoon

When: Thursday 3<sup>rd</sup> June

Time: 2.30pm - 3.30pm

Come and see what is happening in the classroom and  
join in some fun activities

Sign in at the Office when you get here, then wander  
over to Silver or Grey

Tours of all the buildings will occur at 2.45pm and  
3.00pm



Thanks to all those who have purchased books through the scholastics' Book Club. Pictured are some of the books we have been able to procure with the commission we received.

### UNIT 1 BIOLOGY

We have had many exciting and challenging experiences so far this term. For these wonderful learning experiences, I would sincerely like to thank our parent community.



With great excitement, a turtle visited our school. Loretta brought a shy but accommodating long neck which was picked up as it was crossing a busy road. Thankfully, with shell intact, we were able to have a close look at the turtle before she was released back into the wild. Experience has taught me to hold the turtle a little way from my shoes. Lily was somewhat taken aback by the turtle's sudden release of fluid.



Unit 1 Biology's experiences are much enhanced by the contributions of our community. Veterinary staff, Dr Fiona Caine and Madeline Scott provided their skills, time and enthusiasm. Local sheep grazer, Grant Malone, brought in a sheep for the dissection. We all certainly learned a great deal but obviously, the fluffy and living were somewhat more tactile and engaging than the alternative.



## NCD Cross Country

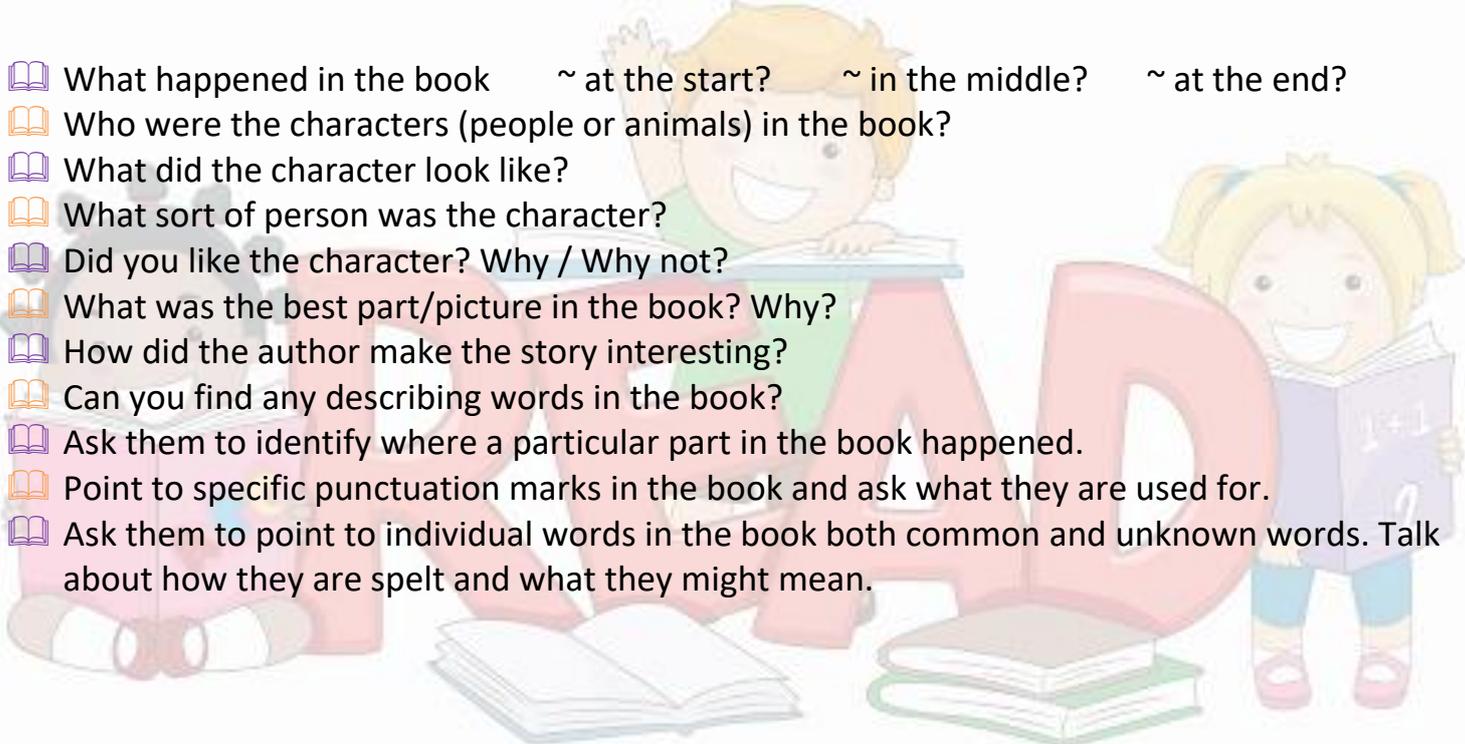
On Friday the 14<sup>th</sup> of May Boort District School took a team of 21 students to St Arnaud to compete in the NCD Cross Country. The day was a great success with over half our competitors potentially making it through to LMR, exact results and entries will be named and posted around the school during the week. Highlights for the day were as follows:

1. Elias Lanyon running 3<sup>rd</sup> for the Senior Boys
2. Senior Girls having 6 competitors in the top 12 in a race of 21 students
3. Boort District School placing 3<sup>rd</sup> in the standardized scores
4. Boort District School placing 3<sup>rd</sup> overall
5. Boort District School placing 1<sup>st</sup> in the overall Girls scoring, taking home the shield that has been at St Arnaud since 2002

Overall it was a really successful day, all students that put their hand up to make the trip over, gave it 100% and should be proud to represent the school on any future occasions.



# Questions you could ask to see how well your child understood the book:

- 
-  What happened in the book ~ at the start? ~ in the middle? ~ at the end?
  -  Who were the characters (people or animals) in the book?
  -  What did the character look like?
  -  What sort of person was the character?
  -  Did you like the character? Why / Why not?
  -  What was the best part/picture in the book? Why?
  -  How did the author make the story interesting?
  -  Can you find any describing words in the book?
  -  Ask them to identify where a particular part in the book happened.
  -  Point to specific punctuation marks in the book and ask what they are used for.
  -  Ask them to point to individual words in the book both common and unknown words. Talk about how they are spelt and what they might mean.

## **Unit 1/3 OES Arapiles Camp**

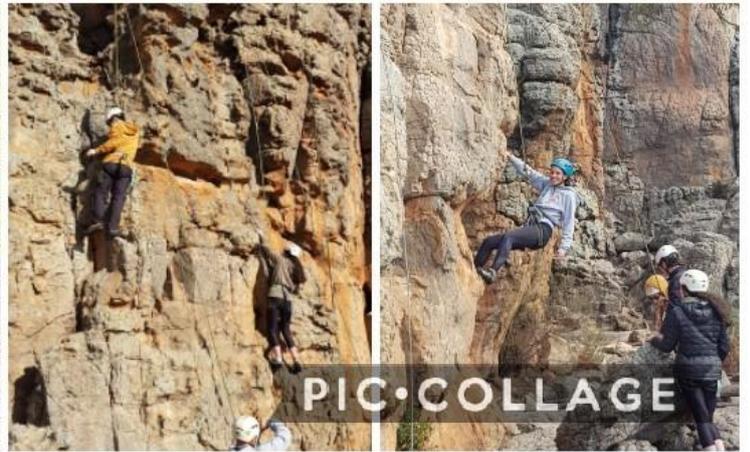
Last week students from Unit 1 and Unit 3 Outdoor and Environmental Studies travelled to Mt. Arapiles and the Grampians on camp. Due to rather poor weather, our initial plans were thrown into disarray but through some strategic weather watching we were able to pick a gap in the weather fronts to climb our way up to Hollow Mountain to investigate the caves and crevices of the area and take in the overcast and cloudy views. Continuing on to camp we once again picked our moments to explore Mt. Arapiles and avoid the rain before anchoring down our tents, having an early meal and escaping to tents to avoid the 50km/h winds and brisk temperatures.

The next morning we woke to far better weather and were able to enjoy our rock climbing at Bushrangers Bluff with The Climbing Company. Students were greeted with various challenging climbs ranging from a gentle Grade 3 to a rather challenging Grade 16. Students climbed and belayed each other on the rock confidently whilst also taking part in abseiling.

After lunch, we headed back to the Grampians to Mt. Staplyton Campground to engage in conservation works removing Sallow Wattle from the surrounding area that has spread uncontrollably through the Grampians. Working in a small area, students worked hard for 90 minutes cutting down the wattles and were of great assistance to the Parks Victoria team.

Despite the challenging weather, students had a great time and will take importance experiences away to apply to upcoming assessments.

Hayden Rowley & Chris Hatcher



PIC·COLLAGE

# AROUND THE ROOMS

This week we are visiting...

Year 4/5

Over the last five weeks Year 4/5 we have been learning all about different microorganisms, and we are currently researching some different kinds of bacteria, viruses and fungi. Here's some facts we've learned this term!

## Did you know?

**Darby** – Fungi have been around for a billion years

**Leah** – Viruses are so small that not even bacteria could see them

**Emily** – Ernest Duchesne discovered mould kills bacteria in 1896

**Kaylie** – Viruses can only survive 7 hours without a host

**Amelia** – Viruses are single celled organisms, which means they aren't actually living things

**Noah** – The Spanish Flu started in 1918

**Jason** – Fungi eats dead or decaying materials

**Chaise** – In 1928 Alexander Fleming discovered penicillin.

**Asha** – Mould grows from spores, which float around in the air

**Abby** – Moulds are the largest kind of fungi

**Desiree** – When a virus spreads, it can pick up some of its hosts DNA and makes you really sick

**Angel** - Rhinovirus was discovered by Dr Winston at John Hopkins University

**Tia** – Viruses can't spread without a host, and when they find a host they trick its cell into replicating the virus

**Cleo** – There are good and bad fungi

**Archer** - The Rota Virus started in 1947

**Indie** – If you've got Corona Virus it can take up to two weeks for you to show symptoms

**Mason** – Microorganisms can only be seen with a microscope, they cannot be seen with your eye

**Denver** – Mushrooms are the most well known fungi, and some of them can make you sick

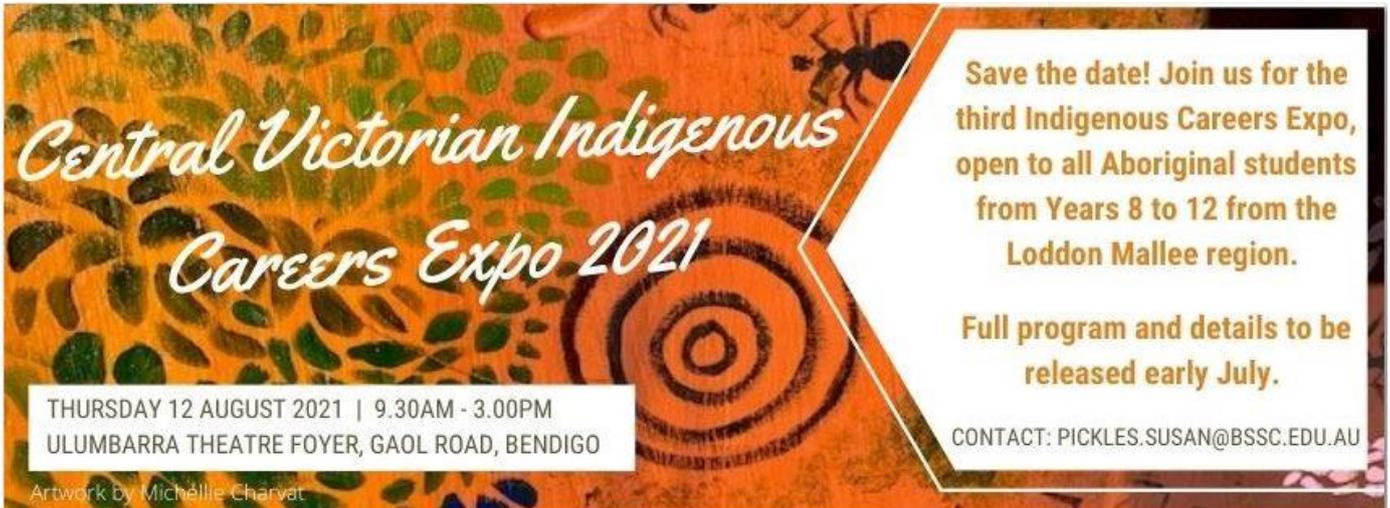
**Tanner** – When you get sick with a virus, your body has memory cells that help to remember how to fight that virus next time you get it

**Troy** – Food poisoning can give you a virus if the food is contaminated

# Community News

## Boort Golf Club

Free golf clinic this Friday from 4pm to 5pm out at the Boort golf course. Clubs and balls supplied.  
Andrew Kane



*Central Victorian Indigenous  
Careers Expo 2021*

THURSDAY 12 AUGUST 2021 | 9.30AM - 3.00PM  
ULUMBARRA THEATRE FOYER, GAOL ROAD, BENDIGO

Save the date! Join us for the  
third Indigenous Careers Expo,  
open to all Aboriginal students  
from Years 8 to 12 from the  
Loddon Mallee region.

Full program and details to be  
released early July.

CONTACT: PICKLES.SUSAN@BSSC.EDU.AU

Artwork by Michélie Charvat



## FREE PIZZA NIGHT FOR BOORT KIDS

If you are **Yr7 – Yr12** please come  
along to a **FREE Pizza, Hot Chips  
and Zooper Doopers Night** at The  
**Boort Resource and Information  
Centre.**



Coliban WATER

BRIC  
BOORT RESOURCE & INFORMATION CENTRE

BRIC and Coliban Water are treating the Boort  
kids to Pizza, Hot Chips and Zooper Doopers on  
**Thursday 20<sup>th</sup> May**  
from 5pm – 7pm

Come down to BRIC from 5pm onwards catch up with  
friends and enjoy Pizza, Chips and Zooper Doopers.



**NDCH**  
Northern District Community Health  
NDCH-your first port of call in the pursuit of good health!

### 3 Tips to EAT WELL

- **Enjoy a variety of nutritious food**  
Children should have food from the 5 food groups everyday
- **Limit foods containing added sugar**  
Especially between meals. Added sugar can cause tooth decay
- **Healthy meals & snacks are important for healthy teeth**



### TIPS TO GET YOUR CHILDREN TO EAT FRUIT AND VEGGIES

- Role modelling is essential. Children need to see their parents, carers and siblings enjoying fruit and vegetables as part of their everyday life. This encourages them to do the same.
- Offer fruits and vegetables in a variety of ways. Children may need to be offered a new food over 10 times before they're ready to try it!
- Children may refuse to try new foods if the mealtime is stressful, so focus on the positives and try to avoid arguments over food.
- Always include a small serving of vegetables with every meal. Children should be encouraged to try vegetables, but left to decide whether to eat them or not.
- Involve children in growing and cooking fruit and veggies. Children are more likely to want to eat the food they've helped grow and prepare.



[www.ndch.org.au](http://www.ndch.org.au)



## DISCOVER DEAKIN COURSE WEBINARS



To Register Visit:

[www.deakin.edu.au/about-deakin/events](http://www.deakin.edu.au/about-deakin/events)

### Engineering Course Information Webinar

**Tuesday 11<sup>th</sup> May 6:00pm – 7:00pm**

Become a design-driven, innovative and entrepreneurial engineer with the skills required to succeed in a rapidly changing, ever-evolving industry.

Register now for our course information webinar and learn more about what our engineering courses have to offer, including Deakin's innovative PODBL (Project-Oriented Design-Based Learning) approach – where our

students work on real industry projects as part of their degree and gain practical, hands-on experience.

You'll also learn about our state-of-the-art facilities, including Deakin's \$55 million engineering training precinct. Discover how you'll learn directly from industry experts who'll prepare you to graduate with the skills needed to launch a successful career.

### Bachelor of Arts Course Information Webinar

**Wednesday 12<sup>th</sup> May 5:30pm – 6:30pm**

Want the flexibility to forge a career that you love?

With over 30 disciplines available, you can tailor your Bachelor of Arts degree to suit your ambitions. Join our webinar to learn how you'll develop highly transferable and career skills, which will ensure you're adaptable and have a valued skill set in any climate.

Our experts will discuss:

- course structure and how you can shape your studies to benefit your career aspirations
- the specialised and multidisciplinary skills you'll develop under the guidance of industry leaders
- work-integrated learning opportunities
- the benefits of pairing a Bachelor of Arts as a double degree.

### Business Analytics Course Information Webinar

**Monday 17<sup>th</sup> May 6:00pm – 7:00pm**

Ready to thrive in the new must-have role in business?

Launch a career in the booming world of data-driven business insights with Deakin's Bachelor of Business Analytics. Gain a competitive advantage and study a business analytics course developed in partnership with IBM, Microsoft, Deloitte and others. Through hands-on experience working on industry projects, you'll develop skills in data science and statistical analysis to solve business problems – an increasingly in-demand skill both in Australia and globally.

In this course information webinar, you'll explore:

- what business analytics is
- course overview, structure and entry requirements
- how you can combine business analytics with commerce for just one additional year of study
- Deakin's innovative and flexible online learning experience
- accreditations and industry links
- opportunities and interactive experiences offered
- career outcomes
- support services available.



## Discover all you need to know about studying Architecture at RMIT.

**Tuesday 11<sup>th</sup> May 5:00 pm - 6:00 pm**

At RMIT, architecture is focused on design. You'll explore innovative practices in an environment that promotes project-based research, critical debate and rigorous enquiry.

This is the perfect session if you're in secondary school and are considering studying an Architecture course at RMIT.

You'll hear from our staff and a current student on:

- Course options
- Industry Experience
- Our state of the art facilities
- Global Opportunities
- Prerequisites and Pre Selection Tasks
- Clubs and societies
- Our graduates

You'll have the chance to ask questions and find out where Architecture RMIT might take you.

## Discover all you need to know about studying Design at RMIT.

**Thursday 13<sup>th</sup> May 5:00 pm - 6:00 pm**

Whether you're passionate about graphic or interior design, merchandising or animation, study at the #1 design university in Asia Pacific.

This is the perfect session if you're in secondary school and are considering studying a Design course at RMIT.

You'll hear from our staff and a current student on:

- Course options
- Industry Experience
- Our state of the art facilities
- Global Opportunities
- Prerequisites and Pre Selection Tasks
- Clubs and societies
- Our graduates

You'll have the chance to ask questions and find out where Design RMIT might take you.

To Register for these Webinars, Visit:

[www.rmit.edu.au/events](http://www.rmit.edu.au/events)

## Monash | Campus Tours, Clayton & Caulfield



If you're considering Monash University, join us on a scheduled tour. It's a great way to see and experience each of our campuses.

### Clayton

- Monday 28 June, 10am – 12pm
- Friday 2 July, 10am – 12pm
- Monday 5 July, 10am – 12pm
- Friday 9 July, 10am – 12pm

### Caulfield

- Thursday 8 July, 10am – 12pm

### Find out more:

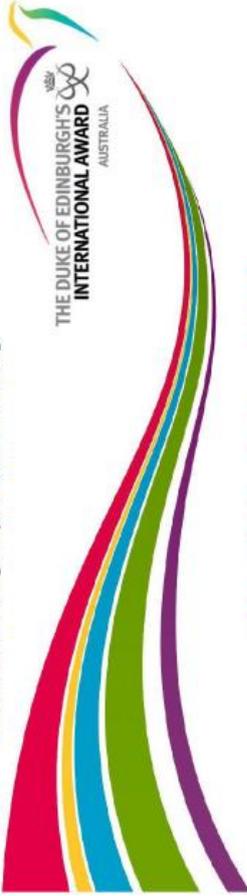
[www.monash.edu/y12hub/events-calendar/articles/campus-tours-clayton-campus2](http://www.monash.edu/y12hub/events-calendar/articles/campus-tours-clayton-campus2)

Or

[www.monash.edu/y12hub/events-calendar/articles/campus-tour-caulfield](http://www.monash.edu/y12hub/events-calendar/articles/campus-tour-caulfield)



The Loddon Shire are sponsoring BRIC to run the Duke of Ed Program. CALL 5455 2716 for more information. There is an information session for parents and students on Tuesday 25<sup>th</sup> May at 7pm at BRIC. Please call and register your interest in attending.



## What is The Duke of Ed?

The Duke of Edinburgh's International Award is a global framework for non-formal education, which challenges young people find their purpose, passion and place in the world. The Award is open to young people aged 14 to 24, and is run in over 130 countries.  
<https://dukeofed.com.au/>

Come along to **The Boort Resource and Information Centre** on **25<sup>th</sup> May 2021** at **7pm** to hear about how you can be involved in the Duke of Ed Program and the lifelong benefits you can achieve.

A parent or guardian must accompany you to the information evening. Please call BRIC on **5455 2716** to register your interest in attending the information session. If you cannot attend but would like more information please ask to speak to Sophia Herrington at BRIC on a Tue, Wed or Fri. Visit [dukeofed.com.au](http://dukeofed.com.au)



Thank you to the Loddon Shire for their support



## What is The Duke of Ed?

The Duke of Edinburgh's International Award is a global framework for non-formal education, which challenges young people find their purpose, passion and place in the world. The Award is open to young people aged 14 to 24, and is run in over 130 countries.

### WHAT IT'S ABOUT FOR PARTICIPANTS

<b>Skills</b>	Unleashing talents and broadening abilities and interests - anything from refereeing, to digital production, learning an instrument, to jewellery making.
<b>Voluntary Service</b>	Connecting with the community and providing service to others - activities such as youth work, environmental and charity work.
<b>Physical Recreation</b>	Improving physical fitness and wellbeing by getting active - team sports, individual pursuits or getting creative and working up a sweat.
<b>Adventurous Journey</b>	Team building inspired through adventure and discovery journeying in unfamiliar and challenging environments - building resilience and teamwork skills along the way.
<b>Gold Residential Project</b>	Broadening horizons and challenging views of the world - in Australia or anywhere around the globe

Participants design their own program and set their goals according to the minimum requirements summarised below. Refer to the Award Handbook at [www.dukeofed.com.au](http://www.dukeofed.com.au)

Sections	BRONZE	SILVER	GOLD
<b>Skills</b>	3 months*	6 months*	12 months*
<b>Voluntary Service</b>	3 months*	6 months*	12 months*
<b>Physical Recreation</b>	3 months*	6 months*	12 months*
<b>Major Section</b>	All Participants must complete an additional 3 months in either Skills, Voluntary Service or Physical Recreation	Participants who have not achieved a Bronze Award must complete an additional 6 months in either Skills, Voluntary Service or Physical Recreation	Participants who have not achieved a Silver Award must complete an additional 6 months in either Skills, Voluntary Service or Physical Recreation
<b>Adventurous Journey</b>	2 days + 1 night	3 days + 2 nights	4 days + 3 nights
<b>Gold Residential Project</b>	N/A	N/A	N/A
<b>Minimum age to start</b>	14 years #	15 years or after completing Bronze	16 years
<b>Minimum duration to finish an Award</b>	6 months	Bronze Awardees: 6 months Direct entrants: 12 months	Silver Awardees: 12 months Direct entrants: 18 months
<b>Maximum age to finish</b>	Before 25 <sup>th</sup> birthday	Before 25 <sup>th</sup> birthday	Before 25 <sup>th</sup> birthday

\* These are minimum time requirements and are expressed in whole months, during which there must be regular time commitment. Regular time commitment is based on a minimum of one (1) hour per week. However, the Award Leader has discretion to allow activities that are not completed in a larger block of time, such as two (2) hours per two week period or four (4) hours per four week period.  
# At Bronze level, if a person is aged 13 but part of a school year /their group where the majority are 14 years or older that young person can start their Bronze Award with the rest of the group upon the approval of the Award Leader.

### HOW DO I START OR GET INVOLVED?

CALL BRIC ON 5455 2716 and speak to Sophia Herrington for more information and visit [dukeofed.com.au](http://dukeofed.com.au)